

Education Assistant

Cohort 14 - Starting September 2026

This is a cohort-based program. A registered student must take all courses in the program at the assigned times.

ONLINE APPLICATION FOR ADMISSION IS REQUIRED AND STUDENTS MUST BE ACCEPTED BEFORE THEY MAY REGISTER

COURSE #	COURSE NAME	ROOM	INSTRUCTOR	DATE	DAY	TIME
Term 1 (Fall 2026)						
HSER 1200	Human Development: Birth to Young Adult	Online	TBD	Sept 8-Dec 15	Tues	6:30pm - 9:30pm
HSER 1400	Disability Justice and Inclusive Communities	LC	TBD	Sept 9-Dec 16 (Sept 30 & Nov 11 asynchronous)	Wed	6:30pm - 9:30pm
EDAS 1650	Regulation, Relationship and Supportive Practice	LC	TBD	Sept 10-Dec 17	Thurs	6:30pm - 9:30pm
CMNS 1200	Supporting Communication and Connection	LC	TBD	Sept 12-Dec 19 (asynchronous class Oct 10 & Dec 19)	Sat	9:00am - 12:00pm
EDAS 1100	Introduction to Inclusive Education and Relational Practice	Online	TBD	Sept 14-Nov 30 (Oct 12 is asynchronous)	Mon	6:30pm - 9:30pm
HESA 1411	UKERU Non-Violent Crisis Intervention	LC	TBD	Nov 28, Dec 5, 12	Sat	12:30pm - 3:30pm
EDAS 1900	Observation Practicum and Seminars	LC	TBD	Seminars: Nov 21 & Mon Dec 7	Sat/Mon	S-12:30 - 3:30pm M-6:30pm - 9:30pm
		Various		Practicum: Nov 30-Dec11	Mon-Fri	8:00am - 2:30pm
Term 2 (Winter 2027)						
EDAS 1440	Student Care, Safety and Complex Medical Needs	Online	TBD	Jan 11-Apr 12 (no class Feb 15 & Mar 29th)	Mon	6:30pm - 9:30pm
EDAS 1530	Executive Functioning & Inclusive Classrooms	LC	TBD	Jan 12-Apr 20	Tues	6:30pm - 9:30pm
HSER 1520	Professional Practice and Self Care	LC	TBD	Jan 13-Apr 21	Wed	6:30pm - 9:30pm
HSER 1610	Neurodivergent Affirming Practice	Online	TBD	Jan 14-Apr 22	Thurs	6:30pm - 9:30pm
EDAS 1320	Speech & Language Development and Disorders	LC	TBD	Jan 16-Apr 24 (Feb 13 & Mar 27 asynchronous)	Sat	9:00am - 12:00pm
HESA 1200	Emergency First Aid (Red Cross)	LC	TBD	1-May	Sat	8:00am - 4:00pm
Term 3 (Spring/Summer 2027)						
EDAS 2900	Inclusive Field Practicum	LC	TBD	Seminars: May 4, 18, 25	Tues	6:30pm - 9:30pm
		Various		Practicum: May 10-June 4	Mon-Fri	8:00am - 2:30pm