



Standard Number: 5007 Effective Date: Jan 1, 2024

Standard Title: Equity, Diversity and Inclusion Last Updated: Dec 5, 2023

Standard Category: Human Resources Next Review Date: Jul, 2025

Purpose

Ridge Meadows College subscribes to the principles of equity, diversity and inclusion. Consistent with School District No. 42 and the Board of Trustees, the college believes that students benefit from learning together in an inclusive environment that celebrates uniqueness and diversity. The college is committed to providing every student with the most inclusive learning environment possible, consistent with their educational needs.

Statement

As an inclusive institution, Ridge Meadows College will:

- Recognize equitable access to education regardless of ability, family status, culture, ethnicity, religion, gender identity or sexual orientation;
- Ensure that the delivery of curriculum encompasses a variety of cultural perspectives, including the perspectives of Indigenous Peoples;
- Develop and refine learning environments that are safe and flexible;
- Require a flexible and personalized learning environment where curricular accommodations are assumed, ensuring curricular relevance and accessibility for all students;
- Ensure a variety of systems of assessment are in place that respect individual learning styles and needs of students;
- Actively support instructors to understand and accommodate the diverse learning needs of all students so that students are supported in the development of their personal and cultural identity, their social and emotional well-being and their academic growth;
- Have a variety of professional learning supports available for educators so that educators can respond knowledgeably to the diversity presented by our students;
- Actively work with other agencies and community organizations to facilitate access to services for students.



Related Standards

- 4006: Student Code of Conduct
- 5003: Professional Development
- 5005: Employee Conduct
- 5008: Respectful Treatment
- 5009: Sexual Orientation and Gender Identity or Expression
- 5011: Accessibility

Reference

This standard is derived from the School District No. 42 policy 9415: Inclusive Schools. Should there be any discrepancy between this standard and the School District policy, then the School District policy shall supersede this standard. The current version of policy 9415 can be viewed here: https://www.sd42.ca/board-of-education/policy-manual/.